



#### Dear Parents

I cannot quite believe that we will be entering the Summer Term – the past few weeks have just flown by. We have included a snapshot of all the wonderful activities that the children have managed to cram into their busy weeks at Clifton Lodge and we are so proud of all that they have achieved this term. Many thanks also to all our parents who have helped out over the term, whether that is accompanying children on trips, coming in to speak with classes, attending coffee mornings or getting involved with our fantastic parent group the Friends of Clifton Lodge. This really adds to the experiences of our children and the sense of family which is a hallmark of our school.

As we look ahead, we have many events to come, including Sports Day and Speech Day, so please keep an eye on the calendar. We hope you enjoy the memories recorded in the newsletter.

#### NSPCC's Speak Out. Stay Safe Programme

The children at Clifton Lodge took part in the NSPCC's Speak out. Stay safe. Programme this term. The Speak out. Stay safe. programme helped children understand the importance of speaking out when they do not feel comfortable, recognising why speaking out is important and knowing they have the right to be kept safe. We received a certificate for our participation. Well Done Clifton Lodge!



## **Year 1 & 2 Trip to the Science Museum**

On Tuesday 25th February, our Year 1 & 2 classes had a wonderful trip to the Science Museum with a 'Destination Space' workshop, here are some quotes from the children:

"I really enjoyed the film because it was very interesting to learn about the sea currents." Esma

"I enjoyed watching a 3D film because it felt like the animals from the screen were in the room with us!" Bella

Kosuke: "I loved the space area where we could see all the different planets."

Maria: "I learned about how doctors do a heart transplant and that was very interesting."

Eless: "I really liked to see the war hospitals and how they helped soldiers in tents."

Mikael: "I really like exploring and looking for things in the Space area"

Saki: "I enjoyed the games in the Pattern Pod"

Dominic: "I loved wearing the 3D glasses in the IMAX cinema"

Max: "I learnt in the IMAX movie that there are 3% of Bluefin Tuna fish left in the sea"





## Year 6 Trip to Churchill's War Rooms & Westminster Abbey

On Monday 24<sup>th</sup> February, Year 6 visited The Churchill War Rooms and Westminster Abbey. The two places linked beautifully into to our current history unit on World War II and the children were able to extend their knowledge and learn some interesting and fun facts about WWII as well as linking their prior historical learning. The children and adults had a fantastic day, despite a rainy start and would highly recommend visiting both places.

Taiyo: "It was a great day out. The Churchill War Rooms really helped me feel what life was like during WWII as the rooms had been left exactly like they were in the War. My favourite part was finding out that the Coronation Chair is covered with graffiti from the boys that studied at Westminster school."

Jay: "It was an amazing experience and made me realise how hard it was to live during WWII and the devastation that was caused. My favourite part of the day has got to be when we were taken into the Shrine at Westminster Abbey and we were able to see the grave of Edward the Confessor and the circle of the past Tudor Kings, usually a place where visitors can not visit."

Sami: "It was fun learning about Winston Churchill and his experience during WWII. My favourite part of the day was the large room which was dedicated to the life of Winston Churchill. I loved looking through the telescopes at all the machines that were used during the war."

Arisa: "It was a fantastic day and my favourite part was experiencing what life was really like in WWII and touching the golden Candelabras in the Quire at Westminster Abbey."

Sofia: "It was a fabulous but long day, and my favourite part was when we got to stand in the crossings where the kings and queens were coronated and when we got to sit in the quire and sang a note as part of the choir. We also got to hold the candelabras and found out that they are made of pure gold."

Eleeza: "It was a brilliant day visiting both places and my favourite part was learning that the Coronation Chair had been graffitied by the boys at Westminster School and that the graffiti is still there, so King Charles also sat on a graffitied chair."

Haru: "I really enjoyed learning about the history of Westminster Abbey and WWII. My favourite part was singing a note in the quire at Westminster Abbey and sitting where the Prime Minister sits."







## Year 5 Trip to the Globe Theatre

Our Year 5 class, who have been learning about “Romeo and Juliet”, thoroughly enjoyed their trip to Shakespeare's Globe. They were able to experience a tour of the outside and inside of the theatre which included learning when it was built (and rebuilt). The pupils found out what it was made from and why it was designed in such a way. From there the class attended a lively action workshop based on the prologue of the play. The children were wonderful representatives of both the school and their families. We are proud of their efforts and commitment to the school value Optime – they gave of their best.

Here are some quotes from children:

- Ayla: “It was an amazing experience to see the new Globe Theatre, a replica of the original. I enjoyed seeing the zodiac paintings on the roof of the stage and learning what this meant for plays.”
- Megumi: “I liked learning about the Globe Theatre and listening to our instructor. I also enjoyed the activities!”
- Blake: “My favourite part was seeing how decorated the inside of the theatre was. I was surprised by this: it looks old on the outside but is so pretty on the inside.”
- Billy: “I loved it! I think the trip is good for everyone! My favourite part was seeing and learning about the English Oak pillars on the stage.”





## Pancake Day

Year 1 enjoyed some well-deserved pancakes on Pancake Day after a day of learning 😊





## World Book Day

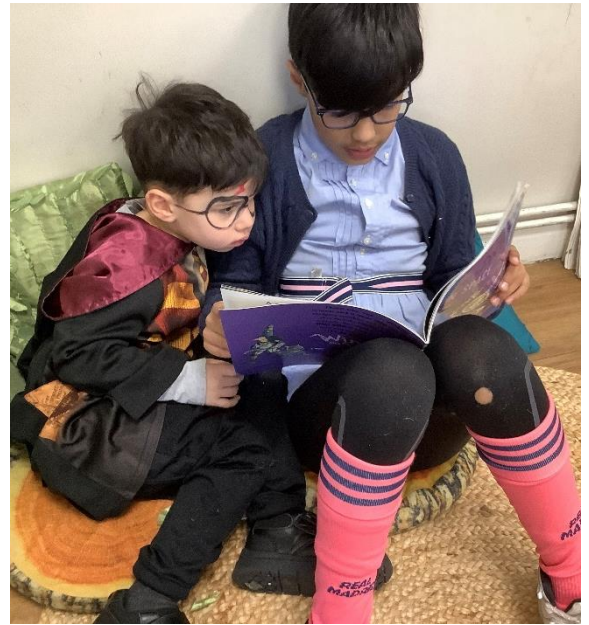
What a fantastic World Book Day the children had on Thursday 6<sup>th</sup> March. As always, the costumes were wonderful (thank you so much parents - it makes the day so exciting for all the children). Thanks to a sunny morning we held our costume parade in the playground with prizes for the best dressed. Several of the classes joined an online 'footy and booky' quiz hosted by the National Literacy Trust. Afterwards we held a Swap and Read with our older year groups visiting younger classes to share stories together. During the afternoon the children participated in several activities including designing a book cover and bookmarks. Thank you for supporting Roald Dahl's Children's Charity with donations & the Readathon for Read for Good.













## World Book Day Book Cover Winners

After World Book Day our Pre-Prep and Prep students showcased their incredible creativity by designing some fantastic book covers! Every pupil put in an incredible effort, but a special shout-out goes to our Winners and Runners-up for their exceptional work! The creativity and imagination displayed truly brought the stories to life, and we couldn't be prouder of all their hard work. Well done everyone.





## Science Week

We had a fantastic Science Week at Clifton Lodge with all the year groups involved. The theme this year was 'Change & Adapt'. Mr Bush kicked off Science Week with a thrilling Chemistry experiment during assembly. The Carbon Sugar Experiment demonstrated how molecules can change and adapt over time. The children were very engaged and asked lots of questions. To conclude the week, the children and their teachers had the chance to present their wonderful posters on the theme of 'Change and Adapt' at an assembly on the Friday. In addition, during the week each class was tasked with gathering height data of each pupil and presenting them in different formats. The children were really imaginative, using everything from marbles to string in order to showcase their results.













## Year 6 Persuasive Speeches

The Year 6s have been working on persuasive language and speeches, combining it with what we are learning about in Percy Jackson and the Lightning Thief. Each pupil was tasked with creating a vibrant and informative poster on joining a specific god's cabin (specifically: Apollo, Hephaestus, Hermes, Dionysus, Aphrodite, Athena, and Demeter).

The pupils then prepared short persuasive speeches using what they learnt and the information on the posters to present to the Year 3s to 5s. Each year group would vote on the speeches and posters based on which were the most convincing (the most voted for was the Dionysus cabin). Highlights of each included:

Apollo cabin as the cabin of creativity

Hephaestus cabin as the cabin of technical intelligence

Hermes cabin as the cabin of travellers

Dionysus cabin as the cabin of pizza parties

Aphrodite cabin as the cabin of socialising

Athena cabin as the cabin of planning

Demeter cabin as the cabin of healthy hard work

The children developed crucial skills in reflecting and adjusting their presentations based on different audiences and age ranges. Great fun was had by all, and fantastic work was done.





## **Years 1 & 2 Trip to the Barbican**

On Monday 24<sup>th</sup> March our Year 1 & 2 classes visited the Barbican to see a wonderful concert 'The Pirates are coming'. Ms Bak, our Art Teacher was very pleased to hear afterwards that Year 1 had been noticing and describing the different buildings that they saw on their way to the Barbican. They were remembering their recent learning of architecture and pointed out the different features that they saw and liked.

Isabella – “We saw many windows and designs and there were some strange windows. There were sculptures made from metal. We also saw buildings with arches.”

Here are some comments about the concert from our pupils:

"I loved the lovely music that orchestra played on their many instruments." (Kloe)

"I liked listening to the different beat and rhythm in each song." (Yuna)

"I enjoyed interacting with the orchestra by shouting out and doing actions when the Pirates were coming!" (Dominic)

"I liked the music that the orchestra was playing when we were acting out different things." (Max)

"I liked how the instruments went loud, soft, fast and slow for different parts of the show." (Mikael)

"I liked it when the different boats and ships were appearing in the ocean and we had to raise the alarm, but then we discovered they were not pirate ships." (Caspian)

"I liked when the orchestra were playing beautiful music." Bella.

"I enjoyed when we were doing the actions preparing the ship for the arrival of the pirates!" Adi.

"It was fun when the pirates finally came and we were scared but in the end we realised they are our friends." Borna.







### Reception Spring Walk

Our Reception Class recently went on a Spring Walk to Walpole Park to search for Mini-Beasts! Each child had a clip board and was tasked with searching and ticking off on their worksheet as many Mini Beasts as they could find. The Class enthusiastically looked in the different habitats around the park and had great success in their hunt.

The children said:

Victor: "I really enjoyed looking for minibeasts."

Leo: "We went to our secret hide out to look for bugs!"

Riko: "Wow we found so many!"





### **EAL Coffee Morning**

A huge thank you to all the families who attended our EAL Coffee Morning at Clifton Lodge School . It was wonderful seeing you and sharing more about what we do here to support your children learning English. We truly appreciate you taking the time to join us and we look forward to meeting as many of you as possible at our next coffee morning in the Summer Term.



### **Residential Trip – Years 3 & 4 – PGL Lidington**

Our Year 3 & 4 classes enjoyed a 2 night residential trip to PGL Lidington. The children had a wonderful time taking part in activities including Archery, a Giant Swing, Splash Balloon, a Climbing Wall, an Eco-Exploring Trail using binoculars (they were lucky enough to see insects and birds including a Pheasant and Red Kite!), Abseiling, Aeroball (basketball on a trampoline), a Sensory Trail (wearing black-out goggles) and finally a Zip Wire! Evenings were spent around a campfire and enjoying hot chocolate. We are very grateful to Mr Bush and Mrs Trivedi for accompanying the classes. Everyone went home tired and happy having pushed themselves to succeed in the activities... Optime!









Some of our pupil quotes from the residential trip:

Rohan – The Giant Swing was the best! When the swing suddenly dropped, it was an amazing feeling!

Lily – I loved the Zip Wire. You could lie back and relax and just let the wire speed you along to the finish.

Haruya – The best activities were the climbing wall and abseiling because of how incredibly high they were.

Kota – I liked the abseiling because I could overcome my fears!

Ruby – It was my first time trying archery and I managed to hit the target really well!

Dominik – I loved PGL because I had lots of fun and got to hang out with my friends.

William – I liked all the activities, particularly the Zip Wire because it was scary at first, but then really fun.

Shreya – Abseiling, Aeroball, The Giant Swing, Wall Climbing and Archery; all were amazing!

Aila – My favourite things about PGL were the abseiling, Zip Wire and the Giant Swing!!

Aryan – The archery, wall climbing and giant swing were the best. Also, the lunch on Thursday was like the best food in the world!

Tara – Abseiling and the Zip Wire were really fun and next time, I'd want to go even higher on the Giant Swing.

Haru – My favourite activity was the Giant Swing, the Zip wire and the Sensory Trail where you had to wear blacked-out goggles.

Harutaka – My favourite thing was Aeroball because the trampoline was so much fun.





## **Year 5 & 6 Trip to the Barbican**

Year 5 and 6 visited the Barbican on Monday 31<sup>st</sup> March for a truly interactive experience, the concert 'The Lost Thing' was performed by the famous London Symphony Orchestra. The children listened to music by composers who were not so popular during their lifetimes but have been rediscovered today, such as Samuel Coleridge-Taylor and Louise Farrenc. They also participated in the performance of the piece "The Lost Thing" by Paul Rissman based on the amazing art book by Shaun Tan. The children created their own artwork to go along with the music and it was projected on the screen during the performance. The behaviour of the Clifton Lodge School pupils was exemplary throughout the whole trip. It made their teachers very proud.

Some comments from our pupils:

Ayla – "I improved my understanding of music composing."

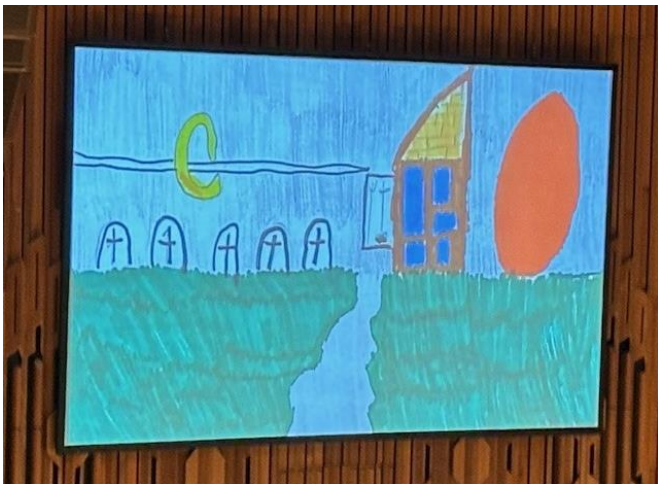
Billy – "I loved learning about the composers."

Arisa – "I enjoyed it so much! The LSO orchestra was amazing and I loved 'The Lost Thing'."

Eleeza – "We learnt about different forgotten composers and musicians and then learnt a fun song about Baba Yoga."







### Easter Egg Hunt and Bonnet Competition

At the end of term, the Friends of Clifton Lodge held an Easter Bonnet Competition, with a parade and Easter Egg Hunt. The children loved every minute and we are so grateful to the parents who organised the event. We are so happy to see this group grow and provide such wonderful memories for the children. We look forward to the events planned for the summer term. If you would like to get involved, please do reach out to us.











## Spring Concert

On the final morning of term, we came together for a whole school Spring Concert. We enjoyed wonderful performances from our Pre-Prep and Prep Choirs, individual instrumentalists and Lamda performers. All the children did brilliantly but special mention must go to Arisa in Year 6 who played her own dazzling composition on the piano. Thank you to all the children for a wonderful Spring Concert it was a perfect end to the term. A huge thank you also to Mrs Velkova who works tirelessly with the children to achieve such great performances.











Wishing you all a wonderful Easter break. We look forward to welcoming you back to school on Wednesday 23<sup>rd</sup> April.

Kind regards

Michael Belsito  
Head